

4th Innovative

Learning Spaces Summit

19-20 September 2019 | Barcelona, Spain



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Barcelona, Spain

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CHAIRMAN



Mark Swales
Director of Estates
& Facilities
Sheffield Hallam
University



Konrad Riedel
Facility & Technology
Manager
Stanford
University



SPEAKER LINE-UP



Mat Davies
Director of Estates
University
of Oxford



Lui Yoshida
Project Assistant Professor
University
of Tokyo



Iris Peeters
Educational
Developer
KU Leuven



Lauren Bell
Head of Education
Herman Miller



Osama Khan
Pro Vice-Chancellor,
Students and Teaching
Solent University



Christian Feghali
Strategic Real Estate
Portfolio Manager
Swiss Federal
Institute of Technology



Kayoko Kurita
Project Associate Professor
The University
of Tokyo



James Rutherford
Senior Educational
Technologist
City University
of London



**Christopher
Abraham**
CEO & Head - Dubai Campus
S P Jain School of
Global Management



Marc Ó'Riain
Lecturer in the Department
of Architecture
Cork Institute of
Technology



Anna Donato
Team-Coach for
Creative Solutions
Anna Donato
- Creative Workshop Design



4th Innovative Learning Spaces Summit

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Following the great success of three last editions, **Innovative Learning Spaces Summit** will be heading back to sunny Barcelona for the **4th Annual Summit**. The event will delve into complexities between the interactions of space design covering viewpoints on the pivotal role of involving all stakeholders in the planning process of innovative learning environments. The summit will, also, concentrate on technology infused learning space design, collaborative environments and the impact of investments on the learning outcomes. The purpose of the conference is also to create a perfect atmosphere conducive for active engagement, networking and knowledge exchange.

4th Innovative Learning Spaces Summit will address the following key issues:

- Current Trends for Teaching and Self-led Learning Spaces
- Technology Infused Learning
- Flexible Learning Spaces to Facilitate Innovative Pedagogy
- A Holistic Approach to Learning Space Design
- The Use of Design Thinking to Create Thoughtful Spaces
- Collaborative Approach on Digital Literacy, Active Learning & Technology
- Meaningful Engagement with Stakeholders in Learning Space Design
- The Impact of Investments on Learning Outcomes
- Collaborative Learning in Space and Time
- The Future Learning Space
- Innovative, Accessible Learning Environments for Those with Complex Needs
- Supporting Evolving Pedagogical Approaches with Design Practices
- Informal Interaction and Modern Space Planning

Take a Look at the Last Edition



Who Should Attend

This summit will gather together Directors, Heads, Managers, Principals, Deans, Professors, Researchers, Architects and Senior Level Executives specializing in:

- Higher Education
- Educational Development
- Estates and Facilities
- Future-focused Education
- Space Planning
- Learning Technology
- Learning Programmes
- Teaching Innovation
- Library Services
- Educational Research
- Blended Learning and eLearning
- & Others!

Universities that attended in the past



X 14+ Presentations, Interactive Sessions and Panel Discussions




X 100+ Pages of the Post-summit documentation package available upon demand *



X 20+ Hours of networking: forge new professional contacts during numerous networking breaks between sessions & during the special Networking Dinner

www.luxatiainternational.com

08:30 Check-In and Welcome Coffee 

09:00 Opening Address from the Chairman

09:10 "Breaking the Ice" Speed Networking Session

Meet your colleagues, exchange business cards and have a maximum number of 1-on-1 talks in a short space of time! Our Speed Networking session will help you to form those initial relationships early, find out who is facing the same challenges as you and get a nice preview of what a longer conversation could bring!

DESIGNING INNOVATIVE & ENGAGING LEARNING SPACES

09:40 Case Study: 

Learning spaces at KU Leuven: engaging all stakeholders by bridging the gaps

- Planting seeds with the ALINA project: using bottom-up to induce top-down
- Collaborative learning in space and time: linking pedagogy, space and people
- About co-creation and ownership

Iris Peeters
Educational Developer
KU Leuven



10:20 Case Study: 


Designing flexible, innovative and scalable teaching and learning spaces – from £50k - \$1bn!

Understanding the principals which allow our buildings and campuses to respond and to evolve

- What are the current trends for teaching and self-led learning spaces?
- How can these be accommodated when designing refurbishments or new buildings?
- What architectural principals should we adopt, and how can they be scaled?

Mat Davies
Director of Estates
University of Oxford



11:00 Morning Coffee and Networking Break 

11:30 Case Study: 

Inspiring future Designers through the design of a passive pedagogic supportive environment

The Architecture Factory: A case study for peer learning, collaboration, and innovative building adaption for responsive pedagogic spaces.

- Learning from precedents in education spaces and student learning experiences.
- Developing a collaborative barrier free environment
- Designing for change, reprogrammable spaces and fluid environments
- Gaining 'buy-in' from staff and students
- Acknowledging risk, and developing an integrated design/pedagogic approach.
- Dealing with noise, design, physical and operational management
- Building a family environment, an integrated community of trust.
- Learning Outcomes, good and bad, 6 years on.

Marc Ó'Riain
Lecturer in the Department of Architecture
Cork Institute of Technology



FUTURE OF CAMPUSES & COLLABORATIVE ENVIRONMENTS


12:10 Case Study: 

Learning Space: Yesterday+Today=Tomorrow?

- Historical pictures on learning from the ETH image archive
- Is learning an evolutionary or revolutionary process?
- Sustainable strategy: the trap of being trendy and not innovative
- Short online audience survey on future learning space
- Is it possible to forecast the future of learning space?

Christian Feghali
Strategic Real Estate Portfolio Manager
Swiss Federal Institute of Technology



13:00 Business Lunch 

14:00 Case Study: 

"Reimagining Learning Spaces - The Future of Education"

- Current trends and emerging technologies in the education industry
- How recent advances in Artificial Intelligence and Big Data have resulted in successfully designing Personalized Learning Environments (PLE's)?
- How using advanced classroom technologies, engaged learning can be enhanced?
- How in the age of distraction, such interactive engaged technologies can help students focus on their learning?
- How PLE's can personalize the learning experience and fine-tune the learning for individual learning requirements?
- How Affective Computing can evaluate the different emotions of students in a classroom environment?
- How Sensory experiences can enhance the moods and emotions of students in a classroom?

Christopher Abraham
CEO & Head - Dubai Campus
SP Jain School of Global Management



14:40 MASTERMIND SESSION



Tell your peers about the problems you are struggling with and hear the honest feedback. Give a colleague the nudge in the right direction sharing your own perspectives on common problems. Our Mastermind session will give you a unique chance to brainstorm and find solutions to what you are struggling with. Get the best out of the experience!


15:20 Case Study: 

The creation of collaborative environments for the development of craft skills for Journalism and Computer Science students at City, University of London

- The design of technology-rich learning spaces appropriate for a collaborative and student centred pedagogical approach
- Updating existing facilities to a sector leading standard of contemporary media facilities for learning and teaching in Journalism and Computer Science
- How to increase the potential for marketing and recruitment for future students, the promotion of external activities and securing potential sources of sponsorship

James Rutherford
Senior Educational Technologist
City University of London



16:00 Afternoon Tea and Networking Break 

16:20 Case Study: 


Living Campus

Through global research by Herman Miller, considerations for informed campus design have been identified. In this presentation Lauren will share current design trends and considerations for measuring their impact on students. From workplace readiness skills to students' sense of belonging, we will discuss how evidence based design can support key initiatives on your campus.

Lauren Bell
Head of Education
Herman Miller



17:00 Chairman's Closing Remarks and End of Day 1

19:00 Networking Dinner 



08:30 Check-In and Welcome Coffee

09:00 Opening Address from the Chairman

ENABLING SMART LEARNING THROUGH SPACE TRANSFORMATION

09:10 SPONSORSHIP SLOT

Virtual Reality implementation in Learning Spaces

- Innovative technology enabled environments to foster success in education
- Reviewing staff feedback to ensure successful adoption
- Implementing effective change management strategies for a smooth transition



09:30 Case Study:

Perfect Mix: Technology, Space & People *

- Collaborative approach to learning
- Using technology to learn how to learn
- Using of data and technology to achieve student-centric learning

Konrad Riedel
Facility & Technology Manager
Stanford University



10:10 Case Study:

Class design for creating collaborative environment

Class design (array of learning contents, facilitation, balance of input & output) is important as well as learning space design. Learner's motivation is the most important. From a psychological view point, Kayoko and Lui will provide various ideas based on one course.

Kayoko Kurita
Associate professor
Lui Yoshida
Project Assistant professor
University of Tokyo



10:40 Morning Coffee and Networking Break

11:00 Case Study:

Technology and Space transforming Education: A Social Constructivist Approach

The presentation explores how social constructivism approaches learning through interactions. It also highlights how Generation Z entering the higher education now and the world of work are behaving compared to previous generations. The presentation will argue that social constructivism supports the Generation Z in the age of information abundance supported by technology and proliferation of social media. It then demonstrate practical examples of how social learning space enhanced by appropriate technology and virtual learning space supports today's learners and develops the workforce for future. The presentation draws from empirical research and practice in social learning spaces and learning technologies.

Osama Khan
Pro Vice-Chancellor,
Students and Teaching
Solent University



11:40 INTERACTIVE SESSION

Out of the box thinking in 3D: Using the Lego® Serious Play® Method for creating Innovative Learning Spaces

- Using an engaging and innovative tool for ideation and communication.
- Thoughts on disruption and resistance related to Future Learning Spaces.
- How place and technology work together to improve learning outcomes.

Moderated by:
Anna Donato
Team-Coach for Creative Solutions
Anna Donato - Creative Workshop Design



12:30 Case Study:

Learning for all – a focus on workspace design to enable staff learning, collaboration and development

- Workspace evolution
- Spaces for staff learning, collaboration and development
- The future workspace

Speaker TBC

13:00 Business Lunch

14:00 Team Work Presentations

14:40 PANEL DISCUSSION

Physical vs. Online Spaces

- Shaping learning spaces to adapt to the needs of the learners
- Digital or physical learning experiences

15:00 Chairman's Closing Remarks and End of the Summit

* TBC

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Partnering with Luxatia International means more than making the right contacts – it means being an insider, connected to the right people with the right level of influence, and being allied with a globally respected organization and leader within your industry.

To learn more about the benefits of sponsorship, exhibition and speaking opportunities and how to become more involved, please contact us
info@luxatiainternational.com

Spotlight on Our Speakers

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Mark Swales
Director of Estates & Facilities
Sheffield Hallam University

Mark has worked in the Higher Education Sector at a senior leadership level since 1988 with a strong focus on the development of estates and facilities management services. He has chaired four UK national sector bodies bringing together higher education professionals from a wide range of disciplines to share best practice and improve performance.

Sheffield Hallam University is one of the largest providers of Higher Education in the United Kingdom and Mark has the primary responsibility for its estates, facilities, commercial and academic timetabling functions. He has throughout his career held a strong interest in education and training and the difference this makes to students fulfilling their ambitions through all stages of their lives, whatever their starting point. Placing students at the heart of the education system is an approach he has followed, whether this is in the design of learning spaces or helping to shape the services which support learning and the wider student experience.

The University has invested extensively in its estate, consolidating its teaching facilities and reports one of the highest levels of teaching space utilisation in the UK. Its innovative approach to learning and nonacademic space design has won numerous accolades including Best education Building for Student Experience in 2015.

Mark has successfully implemented International Standards for Environmental Management and Energy Management across the institution and is currently working on the adoption of ISO Health and Safety Management. He also led the adoption of the European Standard for Quality Management across his Directorate achieving the Recognised for Excellent Award from the British Quality Foundation a first for an estates directorate in the UK.



Iris Peeters
Educational Developer
KU Leuven

Dr. Iris Peeters is an educational developer at KU Leuven, Belgium. Her main goal is quality assurance through professionalization of teaching staff and the development of educational strategies. She conducts research in areas such as active learning and curriculum design. As the promotor of the ALINA project she aims to engage all stakeholders to invest in learning spaces by linking pedagogy and space.



Kayoko Kurita
Project Associate Professor
The University of Tokyo

Dr. Kayoko Kurita is an Associate Professor at Center of Research and Development in Higher Education, The University of Tokyo (UTokyo). She is a board member of Japan Association of Educational Development (JAED), a delegate of Japan Association for College and University Education. She has devoted much of her professional career to research at the quality assurance of higher education and to engage in developing and implementing a variety of programs for Educational Development and Graduate Students for Professional Development (GSPD) like a workshop for creating Teaching Portfolios. She has been in charge of "UTokyo Future Faculty Program" for graduate students and faculty; which has earned good reputation as a GSPD program in Japan. Additionally, she provided a MOOC titled "Interactive Teaching" for all educators. Now she is pursuing sustainable learning community for online or face to face course setting.



Marc Ó'Riain
Lecturer in the Department of Architecture
Cork Institute of Technology

Dr Marc Ó'Riain the former President of the Institute of Designers in Ireland (IDI), a founder of Iterations Design Journal and has worked in the Interior Architecture field for 25 years. He designed the multi-award winning Architecture Factory at Cork Institute of Technology in Ireland in 2012 where he has been a lecturer for the previous decade. He is one of Ireland's most senior, awarded commercial interior architecture professionals with over €230m in realised projects, winning 24 national and International industry design awards whilst working for various leading architecture practices. Marc has completed a PhD in zero energy building retrofit and is passionate about sustainability.



Mat Davies
Director of Estates
University of Oxford

Mat Davies is currently the Director of Estate for the Rhodes Trust, University of Oxford, and is currently delivering a £40m new convening centre within the grade the grade II* listed Rhodes House.

Prior to joining the Rhodes Trust, Mat spent 17 years as Estates Director at the Said Business School, University of Oxford, developing a 30,000m2 estate providing the full spectrum of undergrad, postgrad and executive education teaching and learning spaces. Mat also delivered the Blavatnik School of Government for Oxford University as client representative.

In addition to his work at the University of Oxford, Mat runs an independent consultancy, (www.matdavies.com) working with architects globally to consider the latest pedagogical and self-led learning innovations in order to influence the design of anything from small seminar spaces to full campuses. Currently Mat is working on a large new University campus in the UK, and another in Mumbai.



Christopher Abraham
CEO & Head - Dubai Campus
SP Jain School of Global Management

Prof. Christopher Abraham is a permanent resident of Canada with three Post Graduate qualifications in HRM, Business Administration (Marketing), and Labor & Administrative Law and is a PhD scholar in Positive Psychology. He is a Certified Design Thinker from IDEO/Stanford and has thirty-two years' experience in management consulting, marketing, and management education in India, Canada, Singapore and the UAE.

Currently he is the CEO & Head - Dubai campus and Sr. Vice President (Institutional Development) at the S P Jain School of Global Management, a Forbes Top 10, Economist & FT Top 100 ranked Business School, with campuses in Dubai, Singapore, Mumbai and Sydney. Prof. Abraham has been a visiting Professor at many leading universities in Australia, USA, Canada, Singapore and UK. Earlier in Dubai, he headed the Executive MBA Program of XLRI, Jamshedpur, one of Asia's top business schools.

His areas of competence are Strategy, Marketing, Leadership, Innovation, Neuroscience of Decision Making, Future of Education, Science of Happiness and Design Thinking. A much sought after TEDx and keynote speaker, he has successfully presented in numerous global forums and has also conducted many consulting and executive development assignments for global organizations, including The World Bank, The Executive Council (Govt. of Dubai), Emirates Airlines, DHL, AW Rostamani etc.



James Rutherford
Senior Educational Technologist
City University of London

James is a learning spaces specialist who has been working in the design and development of new learning environments in higher education since 2009. He also has over twenty years of managerial and technical experience in technical support for learning and teaching.

He has a Masters in Advanced Educational Practice from UCL Institute of Education, where he researched the impact of physical space design on learning and teaching. Early in 2018 he was made a Fellow of The Higher Education Academy, where he demonstrated a personal and institutional commitment to professionalism in learning and teaching in higher education.

James works at City, University of London, as a Senior Educational Technologist and Project Lead for learning space development and video/multimedia production. In addition to this role he works as a Learning Space Consultant with universities, architects and furniture manufacturers. He has worked in managerial and technical roles for learning environment development for the University of Birmingham and University of the Arts London.

For six years James was joint managing director of a corporate video production company producing creative communication video programmes, online material and live event media. From 2013 to 2016, James was the vice-chair of the Executive Committee of SCHOMS, the professional body for heads of media services working within UK Higher Education. He is the joint leader of a workshop entitled "The Pedagogy of Space" held at a number of conferences with an interactive session focused on exploring effective use of a learning space for face-to-face teaching.

Spotlight on Our Speakers

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Anna Donato

Team-Coach for Creative Solutions

Anna Donato - Creative Workshop Design

Anna Donato is communication and marketing manager at Technical University of Munich (TUM) and a self-employed workshop designer for team and organisational development.

She is a certified LEGO SERIOUS PLAY facilitator and uses the method to help teams and groups develop their out-of-the-box-thinking and foster creative and deep work. As a lecturer for a Munich business school, she uses the method also for providing a creative and safe learning tool in discussions and idea development with students.

Anna Donato used to work for the LEGO Group in Munich and was trained in LEGO SERIOUS PLAY by the founder of the method. The focus of her workshop designs lies on value-based solutions, soft skills, innovation and creativity – all individually developed for respective teams and organisations.



Lui Yoshida

Project Assistant Professor

University of Tokyo

Dr. Lui Yoshida is an educational developer and a Project Assistant Professor of the Division for Active Learning and Teaching at Komaba Organization for Educational Excellence (KOMEX) at The University of Tokyo (UTokyo). Before joining KOMEX, he researched in Biomedical engineering and got his Ph.D in Science at UTokyo and he was engaged in a graduate student professional development program called "UTokyo Future Faculty Program" at the Center for Research and Development for Higher Education at the UTokyo. Now, he is engaged in promoting effective active learning on the campus and holds educational development workshops and class consultation service at UTokyo. Addition to the work at UTokyo, as his research, he developed online collaborative learning system "LearnWiz" to provide wide opportunities for faculty members to improve teaching skills.



Christian Feghali

Strategic Real Estate Portfolio Manager

Swiss Federal Institute of Technology

Christian grew up in a very international environment. He spent his childhood in Lebanon and then moved to Switzerland. After his French Baccalaureate, Christian earned his master's degree from ETH Zurich in the department of architecture and later an MSc (econ) in regional and urban planning studies from the London School of Economics and Political Science (LSE). He is a member of the Royal Institution of Chartered Surveyors (MRICS) and affiliated to the SIA, Swiss Society of Engineers and Architects.

He has 26 years of professional experience in the real estate sector. His professional experience ranged from teaching urban economics at university level, being a real estate market analyst and private equity specialist in several global banks to lastly become a strategic real estate portfolio manager at ETH Zurich.



Osama Khan

Pro Vice-Chancellor, Students and Teaching
Solent University

Osama grew up in Bangladesh and attended Comilla Cadet College, a prestigious military boarding school in Bangladesh. He started his career in banking with Standard Chartered Bank after graduating as a Summa Cum Laude with double honours in Economics and Finance from Independent University, Bangladesh. After completing his international management trainee programme with Standard Chartered Bank, he arrived at the University of Cambridge (Hughes Hall) and gained his MPhil in Real Estate Finance and Economics with distinction. Osama is a passionate teacher with 22 years' experience teaching corporate finance; real estate finance and investment; economics; mathematics for economics; derivative finance; and investment management. He has taught at renowned institutions including the University of Cambridge, University of Hong Kong, University of Surrey, Copenhagen Business School and HEC Paris. He is an avid advocate of technology enhanced learning, social learning space and has won multiple awards for his excellence and innovation in learning and teaching, including the University of Surrey Learning and Teaching Award 2010. At the University of Surrey, Osama played a major role in recruitment, academic quality and standards at the Surrey International Institute within the Dongbei University of Finance and Economics in Dalian, China. More recently, he led a major innovation in delivering the learning and teaching building titled "The Spark" at Solent University. The Spark has been the most agile furniture based building and the most inclusive learning space in the UK university sector with advanced learning technology. The building won the best student experience award in the UK from Education Estates in 2017/18. Osama has expertise in community cohesion, multi-faith dialogue, and BME (black minority ethnic) educational attainment."



Lauren Bell

Head of Education
Herman Miller

Lauren joined Herman Miller in the USA in 2010 when she was a student herself. After 3 years developing Higher Education business and conducting research around learning space design, Lauren went on to work with university campuses throughout the US and the UK.

Lauren now manages Herman Miller Education for EMEA and strategically works with university campuses throughout the world to create great spaces to learn and work.

About Herman Miller

Herman Miller is a 100-year-old-plus furniture company that places great importance on design, the environment, community service and the health and well-being of our customers and our employees. Innovative ways to improve the performance of our customers' organisations have become our hallmark.

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- > 2-Days Summit + Workshop
- + Interactive Focus Sessions
- > Discussions with industry experts
- > Networking dinner
- > Post-Conference Documentation Package



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