

	Assessment recommendation	Points for attention
<p>Make sure you have the following to hand:</p> <ul style="list-style-type: none"> • Learning objectives • Test matrix • Examination programme <p>For more information</p> <p>Remote assessments (Toetsen_op_afstand@avans.onmicrosoft.com) (Ideas, decision tree and explanatory notes)</p> <p>Taskforce Digital Assessments (Taskforcedigitaaltoetsen.LIC@avans.nl) (Online proctoring, Remindo and other forms of digital assessment)</p>	<p>Explanation The recommendations are listed from low impact to high impact</p> <p>Thinking ahead Can you organise your modules in P4 in such a way that it is possible to carry out assessments as planned?</p> <p>1. Regulated system for submitting and collecting the product at Avans**</p> <p>2. Upload video recording to Blackboard</p> <p>3. Administer test remotely</p> <p>4. Change test type</p> <p>5. Combine tests</p> <p>6. Accumulate the tests</p> <p>7. Postpone test</p> <p>8. Don't administer the test in this academic year</p> <p>9. Remote testing with online supervision</p>	<p>General</p> <ul style="list-style-type: none"> • Do not take unnecessary risks. Making changes to tests can have a significant impact; the consequences of errors made during the test can be even greater. • Work together. Involve experts when making changes to your tests (e.g. educationalists, technical and legal specialists) • Maintain high standards. For each change that you make, ask yourself: Is the test still reliable, valid and transparent? Does it still test all learning objectives? Minimise the risk of fraud • Permission is required for many changes. See the explanatory notes that accompany this decision tree ('Decision-making regarding changes'). • Inform students in a clear and timely manner of any changes. • Questions or other plans? Please contact us. We'd be happy to help you. <p>**Note: This might not be possible due to the accessibility of the buildings.</p> <ul style="list-style-type: none"> • Consult the crisis team about accessing Avans's locations • Not possible to access buildings or submit products? Consider postponing the assessment (Recommendation 7 or 8) <ul style="list-style-type: none"> • Test administered in a different way • No change to the test type – no permission required <ul style="list-style-type: none"> • Administer test via Teams and record it • Test administered in a different way • No change to the test type - no permission required <ul style="list-style-type: none"> • Current learning objectives remain the starting point • Permission required <ul style="list-style-type: none"> • When combining tests, try to test more efficiently (lecturer's workload) • All learning objectives must be demonstrably tested <ul style="list-style-type: none"> • Tip: Offer the first test as a remote formative test (This gives students an indication of their progress) • Do not award ECTS credits for this formative test (no result in Osiris) <p>The following applies for recommendations 5 and 6:</p> <ul style="list-style-type: none"> • The examination programme in Osiris remains unchanged. • Allocation of grades and ECTS credits will take place at a later date • Once the (summative) test has been completed, the same result is entered in Osiris for both tests • Permission required <ul style="list-style-type: none"> • No change to the test type – no permission required <ul style="list-style-type: none"> • Assessment cancelled for the 2019/2020 academic year • No ECTS credits will be assigned in the 2019/2020 academic year • In the 2020/2021 academic year, students will have two opportunities to pass the test • Request permission <ul style="list-style-type: none"> • Avans has little experience with online proctoring. • Online proctoring takes a lot of time and effort to organise and involves risks (technical risks, risk of fraud, GDPR). • It is not possible (or not yet possible) to administer Remindo tests remotely in a simple and secure way. • Contact us to discuss the possibilities. • Request permission <p>Future</p> <ul style="list-style-type: none"> • Evaluate your assessment programme. What lessons have you learnt from this period? • Investigate whether online proctoring offers opportunities. Contact us so we can work together and learn from each other. • Investigate opportunities for programmatic testing