Remote Assessment Decision Tree

Summative tests at Avans’s locations cannot go ahead as planned...

**Make sure you have the following to hand:**
- Learning objectives
- Test matrix
- Examination programme

**Assessment recommendation**
- The recommendations are listed from low impact to high impact

**Points for attention**
- Do not take unnecessary risks. Making changes to tests can have a significant impact; the consequences of errors made during the test can be even greater.
- Work together. Involve experts when making changes to your tests (e.g., educationalists, technical and legal specialists)
- Maintain high standards. For each change that you make, ask yourself: Is the test still reliable, valid and transparent? Does it still test all learning objectives? Minimise the risk of fraud
- Permission is required for many changes. See the explanatory notes that accompany this decision tree (‘Decision-making regarding changes’)
- Inform students in a clear and timely manner of any changes.
- Questions or other plans? Please contact us. We’d be happy to help you.

**Explanation**
- The recommendations are listed from low impact to high impact

**General**
- Do not take unnecessary risks. Making changes to tests can have a significant impact; the consequences of errors made during the test can be even greater.
- Work together. Involve experts when making changes to your tests (e.g., educationalists, technical and legal specialists)
- Maintain high standards. For each change that you make, ask yourself: Is the test still reliable, valid and transparent? Does it still test all learning objectives? Minimise the risk of fraud
- Permission is required for many changes. See the explanatory notes that accompany this decision tree (‘Decision-making regarding changes’)
- Inform students in a clear and timely manner of any changes.
- Questions or other plans? Please contact us. We’d be happy to help you.

**Recommendation 1**
- Regulated system for submitting and collecting the product at Avans**

**Recommendation 2**
- Upload video recording to Blackboard

**Recommendation 3**
- Administer test remotely

**Recommendation 4**
- Change test type

**Recommendation 5**
- Combine tests

**Recommendation 6**
- Accumulate the tests

**Recommendation 7**
- Postpone test

**Recommendation 8**
- Consider administering test without proctoring

**Reconsider assessment recommendation 2,3,4,5,6 – could this be an option?**

**Future**
- Evaluate your assessment programme. What lessons have you learnt from this period?
- What changes are permanent? What changes are temporary?
- Investigate opportunities for programmatic testing

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**For more information**
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(Tips, decision tree and explanatory notes)
TaskForce Digital Assessments (Taskforcedigitaltoetsen.LIC@avans.nl)
(Online proctoring, Remindo and other forms of digital assessment)